

# Autumn Term - Year 3

## English

In Autumn 1, we will begin by refining our skills we have previously learnt such as using correct punctuation and expanded noun phrases. We will then be reading Stone Age Boy, developing our diary entry skills by imagining we are the character who has landed in this time period. Additionally, we will be showcasing our knowledge of the Stone Age through a non-chronological report using paragraphs to structure our writing.

In Autumn 2, we will read a range of Aesop's Fables to provide us with inspiration for our own fable which includes a moral. Alongside this, we will be writing a villainous speech based on The Lion King where we will focus on conveying our emotions through our writing.

### Reading

This term, we will be developing our reading skills through a range of exciting fiction and non-fiction texts. We will be focusing on developing our vocabulary and retrieval skills, helping children to understand new words and phrases and find and recall information from what they have read.

### **Writing - Key vocabulary:**

**Paragraph - Conjunctions - Inverted Commas**

### **Reading - Key Vocabulary:**

**-Vocabulary -Retrieval -Evidence**



## Maths

We will begin by developing our understanding of place value up to 1000 using practical equipment such as base 10 to support us with our ability to partition. Children will also be using the column method to support them with addition and subtraction calculations. Furthermore, we will be focusing on the 3, 4 and 8 timestables when learning about multiplication and looking at remainders in division. Topics such as fractions and time will also be introduced.

### **Key vocabulary:**

**-Partition -Column Method -Remainder**



## Science

This term, we will begin by learning about animals, including humans. We will identify and name different bones in the human body and explore different types of skeletons. We will also explore food chains and how animals and plants depend on one another.

### **Key vocabulary:**

**- Vertebrate - Invertebrate - Life Cycle**



## History

We will travel back to the Stone Age! Children will take part in an exciting archaeological dig, searching for and examining artefacts to uncover clues about how people lived in the past. We will use these artefacts as historical evidence to investigate Stone Age homes, tools, food, clothing and ways of life.

Throughout the unit, we will develop our understanding of chronology, exploring how life changed from the early Stone Age through to the Iron Age. Children will learn to place important events and developments in the correct order on a timeline and begin to understand how historians and archaeologists use evidence to help us find out about the past.

### Key vocabulary:

**Prehistory, Artefact, Evidence, Excavation, Hunter-gatherer, Settlement, Chronology, Timeline**



## Geography



This term, we will be naming and locating the main towns and cities around Wombourne and Wolverhampton. We will be looking at landmarks in the village and identifying the meanings of different map symbols.

### Key vocabulary:

**Landmark, Ordnance Survey, Symbols**



## Religious Education

We will be exploring how religious beliefs and rules can guide the way people live their lives. We will learn about different rules found in sacred writings and consider why these rules are important to believers. We will also explore how religion is practised in the home, comparing the ways different religious communities express and follow their beliefs in everyday life.

**Key vocabulary: Rules Beliefs Communities**





## Music

We will prepare for our Christmas Carol Service, developing confidence when singing as a group and performing songs together. We will explore how music can change and learn to recognise and use musical vocabulary such as pitch, dynamics and tempo.

Key vocabulary: pitch, dynamics, tempo, rhythm, melody

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## PSHE

We will explore what it means to be a positive member of our school community. We will create and understand class rules, think about how to approach new challenges, and develop confidence in valuing ourselves and our abilities.

Key vocabulary: rules, responsibility, challenge, confidence, strengths, respect, community



## French

We will learn how to greet people and introduce ourselves in French, sharing simple personal information. We will ask and answer questions about brothers and sisters and learn how to describe other people using simple French phrases.

Key vocabulary:  
Salut, Bonjour, Au revoir, Je m'appelle...,  
Il est..., Elle est...

## P.E

### Invasion Games 1

We will develop our understanding of the key concepts of invasion games, including attacking, defending, creating space and working effectively as a team.

### Dance - Extreme Earth

We will use Extreme Earth as a stimulus for dance, creating movements and sequences inspired by natural events such as volcanoes, earthquakes and storms. We will explore different movements, speeds, levels and dynamics to express ideas through dance.

Key vocabulary:  
attack, defend, rhythm, sequence, dribble,  
balance, teamwork



## Art

We will explore insects through drawing and printmaking, developing our observational skills and experimenting with different lines, shapes, patterns and textures

Key vocabulary:  
drawing, sketching, observation, line, shape

## Computing

We will explore how computers and digital devices work, including how they receive information, process it and produce an output. We will also discover how devices connect and communicate through networks and learn about the equipment that helps these networks function.

Key vocabulary: switches, wireless, connect, input, output

